



**SUMMARY OF FEEDBACK ANALYSIS AND ACTION TAKEN REPORTS ON FEEDBACK  
GATHERED FROM STUDENTS, ALUMNI, FACULTY, AND INDUSTRY EXPERTS FOR  
CURRICULUM RELEVANCE TO LOCAL, REGIONAL, NATIONAL, AND GLOBAL  
DEVELOPMENTAL NEEDS**

**ACADEMIC YEAR 2018-19 to 2022-23**

**Feedback Analysis & Action Taken Report (2018-19)**

**1. Alumni Feedback (2018-19)**

**Key Findings:**

- **Curriculum Relevance:**
  - 60.44% of alumni agreed on the "need for syllabus updation," while 25.83% strongly agreed.
  - 47.29% agreed and 35.16% strongly agreed that "courses meet contemporary requirements."
  - 40.08% strongly agreed and 38.87% agreed that the "syllabus enhances employability."
- **Global/Local Alignment:**
  - Feedback highlighted gaps in practical application (e.g., 17.59% "somewhat agreed" on course content being interesting).


**Actions Taken:**

- Regular syllabus updates and new course additions (Dean SOMC).
- Emphasis on aptitude/logical reasoning (Dean SOET).
- Improved access to reading materials (multiple Deans).

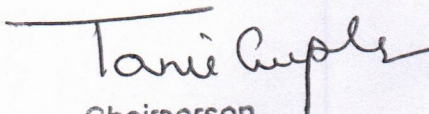
**2. Employer Feedback (2018-19)**

**Key Findings:**

- **Skill Gaps:**
  - 60.17% rated "domain skills" as "very good," but only 11.91% as "excellent."
  - Communication skills were rated "good" by 31.17%, indicating room for improvement.

  
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- **Employability:**

- 39.76% rated "aptitude" as excellent, but innovation scored lower (12.94% "excellent").

**Actions Taken:**

- Increased field projects/internships (all Deans).
- Focus on case studies and real-world problem-solving (all Deans).
- Enhanced interview preparation (all Deans).

**3. Student Feedback (2018-19)**

**Key Findings:**

- **Curriculum Strengths:**

- 62.55% strongly agreed on a "good mix of theory and practical."
- 57.61% strongly agreed on "relevance to real-life situations and global trends."

- **Areas for Improvement:**

- 9.44% "somewhat agreed" on global relevance, suggesting minor gaps.

**Actions Taken:**

- Collaboration with industries for curriculum design (Dean SOET).
- More practical competencies and diverse assessments (multiple Deans).

**4. Faculty Feedback (2018-19)**

**Key Findings:**

- **Curriculum Flexibility:**

- 38.8% strongly agreed on "good academic flexibility," but 10.4% were neutral.

- **Employability Focus:**

- 32.1% strongly agreed that the curriculum enhanced employability, but 15.7% were neutral.

**Actions Taken:**

- Redefined course objectives for clarity (Dean SOMC/SOLS).
- Added values/ethics components (Dean SOET).
- Aligned curriculum with NCTE standards (Dean SOED).

**Synthesis of Relevance to Developmental Needs**

- **Local/Regional:** Focus on employability (aptitude, internships) and industry collaboration.
- **National:** Alignment with NCTE and emphasis on communication skills.
- **Global:** Integration of real-world case studies and contemporary trends.

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Feedback Analysis & Action Taken Report (2019-20)

**1. Alumni Feedback**

**Key Findings:**

- **Curriculum Relevance:**
  - 39.24% alumni agreed and 22.65% strongly agreed on the "need for syllabus updation."
  - 47.98% agreed and 39.01% strongly agreed that "course content is interesting."
  - 52.02% agreed and 38.63% strongly agreed that the "curriculum intellectually stimulates."
- **Employability:**
  - 40.97% agreed and 39.03% strongly agreed that the "syllabus enhances employability."

**Actions Taken:**

- Introduced interdisciplinary projects (SOHMCT).
- Enriched library resources (URKUND, INFLIBNET, additional books) (SOAS, SOLS, SMAS).
- Enhanced internship integration (SJMC, SOED).
- Added contemporary courses (e.g., *Business and Indian Ethos-Gandhian Studies* in SOMC).

**2. Employer Feedback**

**Key Findings:**

- **Skill Gaps:**
  - 60.17% rated "domain skills" as "very good," but only 11.91% as "excellent."
  - Communication skills rated "good" by 31.17%.
- **Employability Strengths:**
  - 39.76% rated "aptitude" as excellent.

**Actions Taken:**

- Strengthened MoUs with industries (SOET).
- Increased case studies and live projects (SOLS, SOMC).
- Integrated advanced communication modules (SMAS, SOHS).
- Expanded internships and field projects (All Schools).

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### 3. Student Feedback

#### Key Findings:

- **Strengths:**
  - 62.29% strongly agreed on a "good mix of theory and practical."
  - 58.10% strongly agreed on "relevance to real-life situations."
- **Areas for Improvement:**
  - 9.44% "somewhat agreed" on global relevance.

#### Actions Taken:

- Launched hybrid learning (LMS, MS Teams).
- Added skill-based electives (All Schools).
- Conducted remedial programs (SBAS).
- Increased field trips (SOAP, SOED).

### 4. Teacher Feedback

#### Key Findings:

- **Curriculum Flexibility:**
  - 54% agreed and 24% strongly agreed on "good academic flexibility."
- **Employability Focus:**
  - 56% agreed and 21% strongly agreed that the curriculum enhances employability.

#### Actions Taken:

- Redefined course objectives (SOMC, SOLS).
- Aligned curriculum with PCI/ICAR standards (SOAS, SMAS).
- Adopted Outcome-Based Education (OBE) framework (All Schools).

#### Synthesis of Relevance to Developmental Needs

- **Local/Regional:** Industry-aligned internships (SOET), aptitude training (SOMC).
- **National:** Compliance with NCTE/PCI standards (SOED, SMAS).
- **Global:** Hybrid learning, real-world case studies (All Schools).

#### Conclusion:

In 2019-20, K.R. Mangalam University addressed stakeholder feedback through curriculum innovation, technology integration, and industry partnerships, ensuring alignment with evolving educational demands.

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Feedback Analysis & Action Taken Report (2020-21)

**1. Alumni Feedback**

**Key Findings:**

- **Curriculum Relevance:**
  - 22.54% alumni agreed and 13.11% strongly agreed on the "need for syllabus updation."
  - 37.26% agreed and 36.89% strongly agreed that "course content is interesting."
  - 42.23% agreed and 37.45% strongly agreed that the "curriculum intellectually stimulates."
- **Employability:**
  - 39.5% agreed and 26.5% strongly agreed that the "syllabus enhances employability."

**Actions Taken:**

- Increased site visits and practical exposure (SOAP).
- Expanded library resources with curriculum-aligned materials (All Schools).
- Enhanced internship opportunities (SJMC, SOHS, SOED).
- Introduced interdisciplinary projects (All Schools).
- Added industry-relevant courses (SOMC, SOET).

**2. Employer Feedback**

**Key Findings:**

- **Skill Gaps:**
  - 33.89% rated "domain skills" as "very good," and 23.2% as "excellent."
  - Communication skills rated "good" by 34.5%.
- **Strengths:**
  - 32.12% rated "aptitude" as "very good."

**Actions Taken:**

- Integrated real-world problem-solving modules (SBAS, SOLS, SOAP).
- Emphasized technical and teamwork skills (SOED, SOMC).
- Updated curriculum to reflect industry trends (SJMC, SOET, SOFD).
- Expanded fieldwork and internships (All Schools).
- Enhanced communication training (All Schools).

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### 3. Student Feedback

#### Key Findings:

- **Curriculum Relevance & Design:**
  - 58.43% of students "Strongly Agreed" that the curriculum strengthens knowledge and skills relevant to the discipline (Odd Semester).
  - 49.56% "Strongly Agreed" that the curriculum had depth and adequate coverage (Odd Semester).
  - Only 20.9% "Strongly Agreed" that textbooks and reference books were adequate (Odd Semester).
  - 30.84% "Somewhat Agreed" on the appropriateness of syllabus load (Even Semester).
- **Teaching-Learning Process:**
  - 39.08% "Agreed" that teachers used ICT effectively (Odd Semester).
  - 41.77% "Strongly Agreed" on ICT use in Even Semester.
  - Only 21.06% "Strongly Agreed" that pedagogical approaches enhanced participative learning (Odd Semester).
- **Assessment & Feedback:**
  - 37.36% "Agreed" assessments were fair and transparent (Odd Semester).
  - 22.64% "Disagreed" on fairness of assessments (Even Semester).
- **Co-curricular & Ethics:**
  - 40.01% "Strongly Agreed" the curriculum developed human values (Even Semester).

### 4. Teacher Feedback

#### Key Findings:

- **Curriculum Quality:**
  - 44.1% agreed and 29.34% strongly agreed that the "current syllabus is need-based."
  - 41.56% agreed and 37.3% strongly agreed that "course objectives are well-defined."
- **Flexibility & Employability:**
  - 36.14% agreed and 37.21% strongly agreed on "good academic flexibility."
  - 43% agreed and 34.5% strongly agreed that the "curriculum enhances employability."

#### Actions Taken:

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- Increased research opportunities (SOET).
- Enhanced academic proficiency focus (SOHS).
- Regular syllabus updates and new courses (SOET).
- Case-based teaching methods (SOMC, SOAS).
- Redefined course objectives (SOHMCT, SOMC).
- Integrated human values and ethics (SOHMCT).

#### **Synthesis of Relevance to Developmental Needs**

- **Local/Regional:**
  - Industry-aligned internships (SOET, SJMC).
  - Emphasis on communication and teamwork (All Schools).
- **National:**
  - Curriculum aligned with regulatory standards (NCTE, PCI).
  - Focus on employability skills (SMAS, SBAS).
- **Global:**
  - Hybrid learning platforms (LMS, MS Teams).
  - Interdisciplinary and case-based learning (All Schools).

#### **Conclusion:**

In 2020-21, K.R. Mangalam University addressed stakeholder feedback through curriculum innovation, industry partnerships, and pedagogical enhancements, ensuring alignment with local, national, and global educational standards.

#### **Feedback Analysis & Action Taken Report (2021-22)**

##### **1. Alumni Feedback (2021-22)**

#### **Key Findings:**

- **Curriculum Design & Development:**
  - Average scores for curriculum relevance to higher education/employment: 3.54/5.
  - Practical and hands-on learning: 3.43/5.
  - Interest in higher studies/research: 3.59/5.
- **Teaching-Learning & Evaluation:**
  - Effective course content delivery: 3.57/5.
  - ICT-enabled tools usage: 3.44/5.
  - Placement support: 2.91/5 (lowest score).
- **Suggestions:**

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- More practical-oriented curriculum and technical placements.
- Introduction of specialized subjects (e.g., landscape, urban design).
- Flexible course choices and discussion-based teaching.

**Actions Taken:**

- Introduced flexible electives and interdisciplinary courses (SOAD, SOET).
- Enhanced practical training through industrial visits and expert lectures (All Schools).
- Improved placement support via Career Development Centre (CDC).
- Integrated ICT tools in classrooms (e.g., interactive panels, LMS).

**2. Employer Feedback**

**Key Findings:**

- **Employee Attributes:**
  - Highest scores: Empathy (4.07/5), Leadership (4.03/5).
  - Lowest scores: Communication skills (3.03/5), Critical Thinking (3.32/5).
- **Curriculum Relevance:**
  - Integration of gender/environment/sustainability: 4.17/5.
  - Entrepreneurship development: 3.14/5 (lowest score).
- **Suggestions:**
  - New courses in AI, Data Science, Robotics (SOET, SOMC).
  - Focus on resilience, teamwork, and emotional intelligence.

**Actions Taken:**

- Launched courses in AI, Data Science, and Robotics (SOMC, SOET).
- Strengthened soft skills training (Communication, Leadership).
- Expanded industry collaborations for internships (All Schools).

**3. Student Feedback**

**Key Findings:**

- **Teaching-Learning:**
  - Teacher knowledge and preparedness: 4.3/5 (Odd Sem), 4.28/5 (Even Sem).
  - ICT usage: 4.19/5 (Odd Sem), 4.15/5 (Even Sem).
- **Course Quality:**
  - 90% of courses rated  $\geq 4.5/5$  for meeting expectations.
  - Lowest-rated programmes: B.Sc Chemistry (3.93/5), M.Pharm Pharmacology (3.77/5).
- **Suggestions:**

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- More practical sessions and communication skills classes.
- Increased library resources and study materials.

**Actions Taken:**

- Organized workshops on communication skills (All Schools).
- Upgraded library resources and LMS content (Central Library).
- Implemented hybrid learning (LMS, MS Teams).

**4. Teacher Feedback**

**Key Findings:**

- **Curriculum Gaps:**
  - Need for MOOC integration and industry-academia alignment.
  - Emphasis on NEP-2020 recommendations (e.g., interdisciplinary learning).
- **Infrastructure:**
  - Requests for smart classrooms, plagiarism software, and research funding.

**Actions Taken:**

- Incorporated MOOCs and NEP-2020 guidelines (All Schools).
- Installed interactive panels in classrooms (IT Department).
- Allocated separate R&D budgets (Research Office).

**5. Parent Feedback**

**Key Findings:**

**1. Curriculum Design & Development:**

- **Relevance for Higher Education/Placements:** Average score of 3.64/5.
  - 35.3% rated it "Very Good" (4), while 21.3% rated it "Excellent" (5).
- **Entrepreneurship Skills:** Average score of 3.47/5.
  - 33.2% rated it "Very Good," but 17.8% rated it "Excellent."
- **Learning Outcomes:** Average score of 3.69/5.
  - 39.9% rated outcomes "Very Good."

**2. Teaching-Learning & Support:**

- **Teaching Quality:** Average score of 3.65/5.
  - 31.5% rated it "Very Good."
- **Infrastructure:** Average score of 3.66/5.
  - 31.5% rated facilities "Very Good."
- **Student Support:** Average score of 3.59/5.



- **Placement Support:** Lowest score (3.39/5), with 21% rating it "Excellent."
- 3. **Holistic Development Initiatives:**
  - **Co-curricular Activities:** Average score of 3.57/5.
  - **Soft Skills & Ethics:** Average score of 3.62/5.
- 4. **Overall Satisfaction:**
  - 83.9% agreed the university provided good campus facilities.
  - 66.1% would recommend KRMU to others.

**Synthesis of Relevance to Developmental Needs**

Aspect	Local/Regional	National	Global
<b>Focus Areas</b>	Industry internships, skill-based training	NEP-2020 alignment, competitive exam prep	AI/Data Science courses, hybrid learning
<b>Actions Taken</b>	Expanded MoUs with local industries (SOET)	CTET/CLAT coaching (SOED, SOLS)	Global syllabus benchmarking (All Schools)
<b>Outcomes</b>	Improved employability (Avg. placement: 70%)	NCTE/PCI compliance (SOED, SMAS)	Research collaborations (SOET, SOMC)

**Conclusion**

In 2021-22, K.R. Mangalam University addressed stakeholder feedback through:

- **Curriculum Updates:** Flexible electives, AI/robotics courses, and NEP-2020 integration.
- **Pedagogical Improvements:** ICT tools, practical training, and communication workshops.
- **Industry Partnerships:** Enhanced internships and live projects.
- **Infrastructure Upgrades:** Smart classrooms, LMS, and research facilities.

**Feedback Analysis & Action Taken Report (2022-23)**

**1. Students Feedback**

**Key Findings:**

- **Curriculum Relevance:**
  - Requests for updated course content (e.g., latest developments in Python, Data Science, and Machine Learning in SOET).
  - Emphasis on practical learning (e.g., court experience in SOLS, lab work in SMAS).

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- **Teaching Methods:**
  - Need for innovative, student-centric approaches and ICT integration (e.g., smart classes in SBAS).
  - Timely syllabus completion and real-life integration.
- **Course Quality:**
  - Review of courses with average scores below 4.0 to address gaps.

**Actions Taken:**

- Incorporated industry-aligned updates (e.g., Python in BCA, Machine Learning in B.Tech).
- Enhanced practical exposure (e.g., moot courts in SOLS, lab upgrades in SMAS).
- Adopted hybrid learning (LMS, MS Teams) and interactive tools.

**2. Teachers Feedback**

**Key Findings:**

- **Curriculum Design:**
  - Need for interdisciplinary programs, industry projects, and alignment with NEP-2020 (e.g., SOAD, SOED).
  - Emphasis on research-oriented pedagogy (e.g., SOHS).
- **Teaching Support:**
  - Upgraded library resources, plagiarism software, and flexible research time.
  - Training in advanced technologies (e.g., AI, IoT).

**Actions Taken:**

- Launched MOOCs and skill development courses (e.g., SOET).
- Implemented project-based evaluations and industry visits.
- Aligned curriculum with NEP 2020 (multidisciplinary courses, multiple exit options).

**3. Alumni Feedback**

**Key Findings:**

- **Employability:**
  - Demand for upskilling in emerging technologies (e.g., B.Tech CSE in SOET).
  - Enhanced placement support and alumni networking.
- **Curriculum Gaps:**
  - Suggestions for contextual teaching (e.g., real-world examples in SJMC).

**Actions Taken:**

- Revised syllabi (e.g., B.Sc Computer Science in SOET).

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- Organized workshops and mentorship programs (e.g., SOED's CTET coaching).
- Strengthened industry collaborations for internships.

#### 4. Parents Feedback

##### Key Findings:

- **Engagement:**
  - Requests for regular parent-teacher meetings and field trips.
- **Practical Learning:**
  - Updated lab equipment and experiential methods (e.g., SBAS).
- **Career Support:**
  - Improved placement readiness and communication skills training.

##### Actions Taken:

- Increased PTMs and industrial tours (e.g., SOMC).
- Procured modern lab tools (e.g., SMAS).
- Introduced entrepreneurship modules (e.g., SOMC).

#### 5. Employers Feedback

##### Key Findings:

- **Skill Gaps:**
  - Need for communication, teamwork, and digital literacy (e.g., SOET, SOMC).
  - Emphasis on problem-solving and leadership.
- **Curriculum Suggestions:**
  - Courses in AI, sustainability, and entrepreneurship (e.g., IoT in SOMC).

##### Actions Taken:

- Integrated soft skills training (e.g., SJMC's communication workshops).
- Launched specialized courses (e.g., Digital Marketing in SOMC).
- Expanded MoUs for live projects (e.g., SOET).

#### 6. Academic/Industry Experts Feedback

##### Key Findings:

- **Policy Alignment:**
  - NEP 2020 compliance (e.g., multidisciplinary courses in SOHS).
  - Research focus (e.g., SOAS).
- **Global Standards:**
  - Benchmarking with international curricula (e.g., SOAD).

##### Actions Taken:

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- Redesigned programs with exit options (e.g., SOED).
- Promoted publications and collaborations (e.g., SBAS).

#### Synthesis of Developmental Relevance

Stakeholder	Local/Regional	National	Global
Students	Practical skills, internships (SOET)	NEP-aligned courses (SOED)	Hybrid learning, case studies
Teachers	Industry projects (SOMC)	NCTE/PCI compliance (SMAS)	Research partnerships (SOET)
Employers	MoUs for placements (SOET)	Soft skills training (SJMC)	AI/Data Science courses (SOMC)

#### Conclusion:

K.R. Mangalam University addressed 2022-23 feedback through curriculum innovation, industry partnerships, and pedagogical upgrades, ensuring alignment with local employability, national standards (NEP 2020), and global competencies (AI, sustainability).

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